District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

King Middle Strategic Plan (Jackson Cluster)

Cluster Mission & Vision

MJHS Cluster Mission; to graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

Signature Program: International Baccalaureate Middle Years Programme

School Priorities

1. Focus on increasing

Black students,

Economically

Disadvantage

Hispanic students,

School Strategies

- Integrate district wide instructional practices in all 1. contents
- 2. Focus on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students, such as utilizing the Instructional Framework, outlined by Atlanta Public Schools.
- 3. Incorporate the International Baccalaureate Learner Profiles and Approaches to Learning skills to address the diverse learning styles of our students.
- Differentiated Instruction based on student needs. 4.
- Provide additional instructional time focused on student 5. needs.
- 6. Support classroom teachers in their efforts to help lower-performing students close the achievement gap, through the use of tutors, technology, and Thinking Maps.
- 7. Vertical alignment of reading strategies from middle to high school across content areas.

Uses of Flexibility/Innovation

Math teachers will use 50 graphing calculators and 245 scientific calculators to support the integration of technology into the math classroom. Teachers will also utilize accompanying software that they can be used with their Promethean boards to assist students.

Teachers will use Boardworks, an interactive white board software, as a strategy for interactive lessons.

Consumable math books from Carnegie Learning, Crosswalk Plus Common Core Coach, I-Ready Common Core Achievement books will be utilized in 6th, 7th, and 8th grade, which will help students understand relationships and make connections among different mathematical concepts.

Write Score, LLC will provide students with different types of writing prompts via student wring testing booklets. The program then scores the essays using Georgia specific scoring rubrics and reporting categories. Write Score provides teachers with data reports broken down into four categories, Ideas, Organization, Style, and Convention. Teachers can then use this information to drive instruction as it relates to student achievement in writing.

School Mission & Vision

Our mission is to prepare students for a globally competitive environment in which students' graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Our vision is to work collaboratively with each community and stakeholder to develop active, globally-minded citizens prepared to create positive change on a local. national. and international scale.



Key Performance Measures

ELA

- The percentage of **Black** students scoring developing and above on the ELA Georgia Milestone Assessment will increase from 58.3% in 2019 to 61.3% in 2020.
- The percentage of Hispanic students scoring developing and above on the ELA Georgia Milestone Assessment will increase from **61.3** in 2019 to 64.3% in 2020.
- The percentage of **Economically** Disadvantaged students scoring developing and above on the

ELA Georgia Milestone Assessment will increase from 59.5 % in 2019 to 62.5% in 2020.

- The percentage of English Learners scoring developing and above on the ELA Georgia Milestone Assessment will increase from 25% in 2019 to 28% in 2020.
- The percentage of Students with Disabilities scoring developing and above on the ELA Georgia Milestone Assessment will increase from 19.6% in 2019 to 22.6% in 2019.



Academic Program

students, English Learner students, and Students with **Disabilities** at Proficient Learner or above on the GMAS EOG in in ELA.

Reading, and Math.

Increase rigor into the 2. curriculum through the implementation of the International **Baccalaureate Middle** Years Programme.

Talent Management		Strengthen teachers' capacity to provide rigorous and engaging instruction in all content areas.	4 7	 Provide professional development that focuses on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students. Provide collaborative opportunities through common planning Ensure 100% of our teachers receive IB training Provide professional development to teachers on the three reading strategies to improve literacy. <u>Uses of Flexibility/Innovation</u> Thinking Maps, I-Ready (Curriculum Associates), and IB MYP unit planning will provide professional development that provides teachers with strategies and resources that will create standards-based, inquiry based, student-centered curricula and effectively integrate technology to inform data-driven instruction. As a result, the teacher's ability to raise and sustain student achievement is increased. 	^ y	 Math The percentage of Black students scoring developing and above on the Math Georgia Milestone Assessment will increase from 60.8% in 2019 to 63.8 in 2020. The percentage of Hispanic students scoring developing and above on the Math Georgia Milestone Assessment will increase from 69.4% in 2019 to 72.4% in 2020. The percentage of Economically Disadvantaged students scoring developing and above on the Math Georgia Milestone
O Systems & Resources	4.	Incorporate systems to identify and address academic concerns.	J	 Teachers and staff will engage in Data Talks to analyze benchmark assessment data and to identify strategies for helping students. Student let data talk. <u>Uses of Flexibility/Innovation</u> Bi-weekly Assessments -Classroom teachers will develop common assessments on their grade level to monitor student progress every two weeks. The Instructional Coaches will review all tests to make sure that all test questions are formatted in a manner consistent with Common assessments. Data Talks- Teachers will meet with the Instructional Coaches and administrative team to analyze data and discuss strategies for helping those students who are meeting, as well as those students that are not meeting the standards. The Instructional coaches will assist the teachers with developing and implementing differentiation strategies accordingly. Differentiation of Instruction- At King, teachers will use such differentiation needs as flexible groups, hands-on manipulatives, tiered assignments, technology, process, product, content, environment, guided practice, and Direct Instruction. 		 Assessment will increase from <u>62.6 in 2019</u> to <u>65.6 in 2020.</u> The percentage of English Learners students scoring developing and above on the Math Georgia Milestone Assessment will increase from <u>45.8% to 2019</u> to <u>48.8% in 2020.</u> The percentage of Students with Disabilities scoring developing and above on the Math Georgia Milestone Assessment will increase from <u>22.5% in 2019</u> to <u>25.5% in 2020.</u>
Culture	5.	Develop a positive, and collaborative environment for students, staff, and all stakeholders.	J	 Implement Positive Behavior Intervention Strategies. Implement Social Emotional Learning (SEL) for staff and students. a) Exposing students to IB Learner Profiles b) Staff participating in professional development Build community awareness through Go Team, PTA, Parent Liaison, Communities In Schools, and IB. a) Establish a family engagement committee b) Parent University (IB, Technology, Classworks, Testing) c) Menu if parent involvement activities [*]Second Step Curriculum *Social Media *Community outreach *Cluster collaborations *TKES surveys and Parent Engagement surveys 		